

Notice of Job Opening

Position: Assessment Aide

Applicants must meet the requirements outlined in the enclosed job description.

Please Note: This position is in the competitive class and will be filled on a provisional basis pending the outcome of the civil service examination.

Department: Assessment & Taxation

Number of Vacancies to be filled: 1

Rate of Pay: \$43,000 - \$64,5000 annually
Commensurate with qualifications and experience

Schedule: 37.5 hours/week

Application Deadline: **Until Filled**
All applicants must submit an application online via jobs.albanyny.gov to be considered for the job opening.

Residency Requirement: YES

Per City Code § 62-1, all individuals hired by the City of Albany municipal government must be or become residents of the City of Albany within 180 days of hire. Failure to move into the City shall be deemed a voluntary resignation.

The City of Albany is an Equal Opportunity /Affirmative Action Employer.

Posted on Friday, March 10, 2023.

ASSESSMENT AIDE

DISTINGUISHING FEATURES OF THE CLASS: This is work as a staff assistant to the administrative head of a department charged with property assessment and evaluation. Work assignments are received from an administrative superior and major emphasis is in dealing with a variety of responsibilities which facilitate the operations of the department. Work is performed under the supervision of the department head who reviews work through conferences or a review of reports. Supervision over employee is not usually a responsibility of employee in this class.

TYPICAL WORK ACTIVITIES: (Illustrative Only)

- Assists in the evaluation of all types of real estate, reviews appraisals with department head, and makes preliminary determinations for assessment purposes;
- Performs field checks to assist in the assessment of real property;
- Maintains records and prepares correspondence and reports relating to tax exemptions;
- Answers correspondence regarding departmental programs, goals and objectives;
- Enters changes in assessment rolls and advises other departments of changes which have occurred;
- May attend seminars and represent department at meetings concerning real property equalization and assessment;
- May attend to the public examination of the tentative assessment roll at time prescribed by law;
- May search property records and tax maps to correctly identify parcels or portions intended for transfer of title;
- Prepares reports and records as required concerning field assessment work;
- Enters and retrieves information in an automated information system;
- Performs related work as required.

FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:

- Working knowledge of the theory, principals and practices of real property appraisal and assessment;
- Working knowledge of deeds and related property records;
- Ability to make and review arithmetic computations with speed and accuracy;
- Ability to establish and maintain effective working relationships with the public,
- Ability to maintain records and to prepare periodic reports on such records;
- Integrity, initiative, good judgment, tact and courtesy;

MINIMUM QUALIFICATIONS:

- A. Graduation from a regionally accredited or New York State registered two (2) year college with an Associate's degree and one (1) year of experience in an occupation involving the valuation of real estate such as assessor, appraiser, real estate broker, developer, property manager, property or building inspections, tax map development, public administration or closely related field;; **OR**
- B. Graduation from high school or possession of a high school equivalency diploma and five (5) years of the required experience described in (A) above; **OR**
- C. An equivalent combination of training and experience as defined by the limits of (A), (B) and (C) above.

SPECIAL REQUIREMENTS:

- A valid NYS Driver's License is required at the time of appointment and for the duration of employment.
- The terms of employment may require the use of an employee's personal vehicle for transportation.